

ELA Virtual Learning

6th Grade ELA Identifying/Making Claims May 6, 2020



6th Grade ELA Lesson: May 6, 2020

Objectives/Learning Targets:

Students will:

- describe the speaker's argument and claims.
- write responses using complete sentences with standard spelling, punctuation, and grammar.



Warm-up

- 1. Click the picture or <u>CLICK HERE</u> to listen to April's TedTalk.
- 2. What is April's claim (opinion) about books? List at least 2 things she said in the video that proves how she feels.





Warm-up Answers

Check your answers to make sure it meets the following criteria:

- → Did you write in complete sentences?
- → Did you use standard conventions (spelling, punctuation, grammar)?
- → Did you answer the question?

Sample Proficient Answer: (Answers may vary)

In the TedTalk, April claims that there are many reasons why everyone should enjoy reading. For example, she states that books can be a voyage through time. When a person reads about the past or even the future, they are able to experience things not found within their own timeframe. In addition, April mentioned that reading was an escape from boredom. To illustrate, a person could pick up a book and immerse themselves in a character's story, the problems they face and the journeys they take.

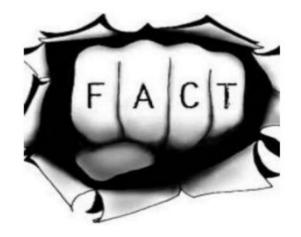


Learn

An argument is when a writer or speaker presents a main claim (opinion or position) about a topic or issue, and then supports that claim with reasons and evidence.

Support Your Claim

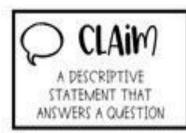
- An opinion is NOT enough
- Writers and speakers support their claims with <u>reasons</u> and <u>evidence</u>



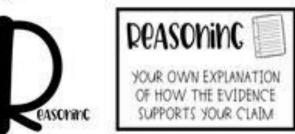


Learn (continued)









Claim

• A claim is a statement that answers the question. It will usually only be one sentence in length. The claim does not include any explanation, reasoning, or evidence so it should not include any transition words such as "because."

Evidence

The evidence is the data used to support the claim. It can include a
quote from the text. Students should only use data within their
evidence that directly supports the claim.

Reasoning

• The reasoning is the explanation of "why and how" the evidence supports the claim. It should include an explanation of the underlying concept that produced the evidence or data.



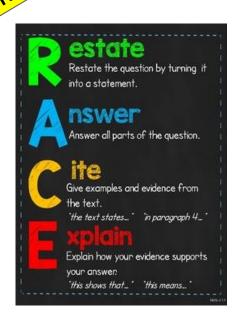
Practice

Listen to Episode 3 and answer the question(s):

> Ep3: Six Minutes One Year Later

On a piece of paper, answer the following:

- 1. What do you think Cyrus' claim (opinion) is about the secrets Mom and Dad are keeping? What evidence supports your thinking?
- 2. Where do you think the hoverboard came from? What evidence can you use to support your claim?





Practice Answer Key

Check your answers to make sure it meets the following criteria:

- → Did you write in complete sentences?
- → Did you use standard conventions (spelling, punctuation, grammar)?
- → Did you answer the guestions completely?

Sample Proficient Answer:

(Answers may vary)

- 1. I think that Cyrus is suspicious about Mom and Dad's secrecy regarding Holiday. His suspicions started when he asked Mom and Dad about Holiday's marking on her wrist and they ignored his question. Later, Mom tells Cyrus and Birdie that they'd like Holiday to live with them. Cyrus' tone is unhappy and he asks if it has anything to do with the marking. Mom and Dad tell him not to ask questions, but he continues to throughout the episodes.
- 2. Based on the evidence, the hoverboard was placed under Holiday's bed by Badger. When he was first seen by Holiday, he was "hovering" outside her 5th floor hospital room. In addition, when he was talking to Birdie at the vending machine, she asked if the object he held was a skateboard, and he replied, "Sort of." Since he stated he would be watching over Holiday for the next year, it is reasonable to believe that Badger left it for her to find.



Additional Resources

To listen to the rest of Holiday's story - Six minutes at a time - <u>CLICK HERE!</u>

